

The Complete Classroom: Combining Challenge and Inclusion



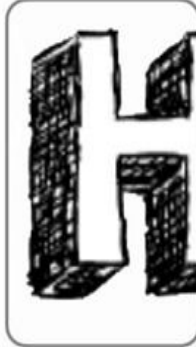



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Goals for this session:

Participants will understand strategies for:

1. Teaching to the edges
2. Building a collaborative, supportive class community
3. Assessing learning in students who have trouble with traditional assessments

					
What do I know?	What do I want to know?	How do I find out?	What have I learned?	What action will I take?	What new questions do I have?

Resources:

Useful Websites

The Manitoba Rural Learning Consortium has listed essential understandings for most subject areas and grade levels.

<http://www.mrlc.ca/tools.html>

Jennifer Katz: The Three Block Model of UDL

Contains some video tutorials on aspects of UDL and other resources.

<http://www.threeblockmodel.com/>

Cult of Pedagogy

Not specifically UDL, but lots of articles on practical ways to include all students.

<https://www.cultofpedagogy.com/>

Spiderweb Discussion Guide

One example of a curriculum-based strategy that supports growth in collaboration and logical discussion.

<http://alexiswiggins.pbworks.com>

For Further Reading

Smith, Dorothy et al. Literacy Beyond Picture Books: Teaching Secondary Students with Moderate to Severe Disabilities

Brownlie, Faye. Grand Conversations, Thoughtful Responses: A Unique Approach to Literature Circles

Gardner, Howard. The Unschooled Mind: How Children Think and How Schools Should Teach

Wiggins, Grant and Jay McTigue. Understanding by Design

Katz, Jennifer. Teaching to Diversity, Resource Teacher, Ensouling Our Schools (in press).

Kluth, Paula. You're Going to Love This Kid, A Land We Can Share

Moore, Shelley. One Without the Other

Rose, Todd. The End of Average: How We Succeed in a World that Values Sameness

The PowerPoint for this presentation is posted at

www.adaptmanitoba.ca/challengeandinclusion